

Practices of Culturally Responsive Assessment in European Schools? Results of a Literature Review in Four European Countries

Author(s): [Funda Nayir](#) (presenting), [Martin Brown](#) (presenting), [Denise Burns](#), [Guri Norvedt](#), [Barbara Herzog-Punzenberger](#), [Oya Taneri](#)

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Network: [09. Assessment, Evaluation, Testing and Measurement](#)

Format: [Paper](#)

Session Information

[09 SES 12 B JS](#), **Challenges to Measurement and Assessment in Inter- and Multicultural Education**

Joint Paper Session NW 09 and NW 20

Time: 2017-08-25

09:00-10:30

Room: [W5.18](#)

Chair: [Christian Quvang](#)

Contribution

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This paper reports on the second phase of an Erasmus + Project titled “Aiding Culturally Responsive Assessment in Schools (ACRAS)” which is seeking to prioritise the inclusive education of migrant and minority students in four European countries: Ireland, Norway, Austria and Turkey”.

Across Europe immigration has dramatically increased in recent years and the challenge of successfully addressing the demands of a diverse multicultural classroom is taxing educators at all levels of the educational spectrum in individual countries (e.g. Ireland: see Lyons & Little, 2009; Smyth, Darmody, McGinnity & Byrne, 2009; Travers, Balfe, Butler, Day, Dupont, McDaid, O'Donnell, & Prunty, 2010) as well as across Europe (e.g. European Commission, 2013) and internationally (e.g. OECD, 2015). Research suggest that ethnic minorities may suffer discrimination through the modes

Network 8 Research on Health Education	
08 SES 12 A Paper Session K3.24	Implementation, Methodology, Integration - Lessons Learnt Chair: O'Toole, Catriona
	1872 Implementation of a Health Promotion Programme: A 10 Year Retrospective Study Darlington, Emily (1); Simar, Carine (2); Jourdan, Didier (3); Affiliations: 1: Université Jean Monnet, France; 2: ESPE de Lyon - UCBL Lyon 1; 3: ESPE Clermont-Auvergne
	1201 Methodological Lessons From Research with Uss Stirrup, Julie; Affiliations: Loughborough University, United Kingdom
	1100 Teachers' Perception and Understanding of Integrating Physical Activity and Movement in the Classroom with Secondary School Students. Jørgensen, Henrik Taarsted; Affiliations: University of Southern Denmark, Denmark
08 SES 12 B JS Paper Session K3.23	Ill-being and Well-being: Digital pedagogies and teacher coping Chair: Sandford, Rachel
	398 Lost in Translation? Proposing a Model of Values Literacy for Physical Education Chambers, Fiona (1); Sandford, Rachel (2); Affiliations: 1: University College Cork, Ireland; 2: Loughborough University, United Kingdom
	2261 Teacher And Schoolchildren Affected By Parental Mental Disorders. Teachers Mental Health Promotion Abilities and Possibilities In Everyday Schoollife. Bruland, Dirk; Broeder, Janine; Okan, Orkan; Pinheiro, Paulo; Ullrich, Bauer; Affiliations: Bielefeld University, Germany
	399 Developing Digital Wellbeing for Teachers and Pupils: A Design Thinking Approach Chambers, Fiona; Murphy, Orla; Jones, Anne; Affiliations: University College Cork, Ireland

Joint Paper Session NW 08 and NW 18

Network 9 Assessment, Evaluation, Testing and Measurement	
09 SES 12 A Paper Session W3.11	Teaching and Teacher Characteristics: Findings form large scale assessments Chair: Nilsen, Trude
	1697 Cross-cultural Comparability of Scales on Adaptive Teaching and Differentiation: Evidence from Teaching and Learning International Survey 2018 Stancel-Platak, Agnes (1); Schulz-Heldorf, Katrin (2); Affiliations: 1: IEA-DPC, Germany; 2: University of Hamburg, Germany
	1431 Formal Teacher Education and Student Ratings: Valid Measures of Teacher Competence? Johansson, Stefan; Myrberg, Eva; Affiliations: Department of Education and Special Education, University of Gothenburg, Sweden
09 SES 12 B JS Paper Session W5.18	Challenges to Measurement and Assessment in Inter- and Multicultural Education Chair: Quvang, Christian
	443 Practices of Culturally Responsive Assessment in European Schools? Results of a Literature Review in Four European Countries Nayir, Funda (1); Brown, Martin (2); Burns, Denise (2); Norvedt, Guri (3); Herzog-Punzenberger, Barbara (4) Taneri, Oya (1); Affiliations: 1: Cankon Karatekin University, Turkey; 2: Dublin City University, Ireland; 3: Oslo University, Norway; 4: Johannes Kepler University Linz, Austria
	1646 Culture, Learning Strategies and Second Language in Higher Education: A Comparative Study Among Chinese and Spanish Students Vazirani Mangani, Simran; Suárez Rodríguez, Jesús M.; Carmona Rodríguez, Carmen; Hernalz-Agreda, Nerea; López-Francés, Inmaculada; Benilloch Sanchis, María Jesús; Affiliations: University of Valencia, Spain

Joint Paper Session NW 09 and NW 20

Network 10 Teacher Education Research	
10 SES 12 A Symposium K5.18	Electronic Portfolios in Teacher Education as Tools for Reflexive Development of Competence and Deep Learning Chair: Bosse, Dorit; Discussant: Theurer, Caroline
	2965 The PREPARE Approach to Reflective Practice: a model for fostering deeper learning using e-portfolios and Social Video Learning Bauer, Reinhard (1); Himpsl-Gutermann, Klaus (1); Hau, Ruth (2); Braeuer, Gerd (3); Affiliations: 1: University College of Teacher Education Vienna (A); 2: Institut de formation de l'Education nationale (LUX); 3: University of Education Freiburg, Germany
	2966 Podcasts as Tool for Fostering Reflective Competences in Teacher Education Busse, Annette; Bosse, Dorit; Affiliations: University of Kassel, Germany
	2967 Empirical analysis e-portfolio tasks the education of English teachers in Basle Keller, Stefan D.; Affiliations: School of teacher education, University of Applied Sciences, Basle (Switzerland)
10 SES 12 B	Programmes and Approaches: Strategies - Settings - Tools

Network 13 Philosophy of Education	
13 SES 12 Symposium W6.18	'Rigour', 'Discipline' and the 'Systematic' in Educational Research? Fetish or Fundamental? (Part 1) Chair: Bridges, David; Discussant: Kraft, Volker
	2850 On the Need for 'Discipline' Bridges, David; Affiliations: University of East Anglia and St Edmund's College Cambridge
	2851 Disciplining Thought: Between Ideology and Anything Goes Standish, Paul; Affiliations: UCL Institute of Education
	2852 Shifting Epistemologies for Discipline and Rigour in Educational Research: Challenges and opportunities Priem, Karin (1); Fendler, Lynn (2); Affiliations: 1: University of Luxembourg; 2: Michigan State University
	2853 'Rigour', 'Discipline' and the 'Systematic' -- The Construction of an Educational Research Identity Keiner, Edwin; Affiliations: University of Bozen-Bolzano

to be continued in 13 SES 13

Network 15 Research Partnerships in Education	
15 SES 12 Symposium K6.16	Turbulence in Six International Education Governance-Systems; Comparing Knowledge to Action for Equity, Peace and Renewal (Part 2) Chair: tba
	3015 Empowering Educational CEOs in Northern Ireland To Overcome Turbulence In Schools Through Governance Systems For Equity And Renewal Paper McGuinness, Samuel; Bates, Jessica; Roulsten, Stephen; O'Connor, Una; Affiliations: Ulster University
	3014 Empowering Superintendents In The United States To Develop School Communities As Societal Innovators For Equity and Renewal; Knowledge To Action Collins Ayanlaja, Carole (1); Brookins, Warletta (2); Taysum, Alison (3); Affiliations: 1: Eastern Illinois University; 2: Governors State University; 3: University of Leicester
	3016 Exploring Turbulence In Trinidad And Tobago Governance Systems That Impacted Curriculum Renewal For Educational Equity James, Freddy (1); George, June (1); Taysum, Alison (2); Affiliations: 1: University of West Indies; 2: University of Leicester

continued from 15 SES 11

Network 17 Histories of Education	
17 SES 12 Symposium K3.12	17 SES 12 Chair: Allison, John; Discussant: Waldow, Florian
	3028 Learning the Craft: Preparing Special Education Teachers in Identifying and Preparing Special Education Students in the United States, 1880-1980 Osgood, Robert; Affiliations: St. Norbert College
	3029 A historical analysis of special education intake procedures in the Province of Ontario, Canada: 1960-1990 Allison, John; Affiliations: Nipissing University
	3030 The Special Education Intake Procedure in Germany between 1958 and 1978. A Historical Comparing Perspective of the German School System. Vogt, Michaela; Affiliations: Universität Würzburg

Network 18 Research in Sport Pedagogy	
18 SES 12 JS Paper Session K3.23	Ill-being and Well-being: Digital pedagogies and teachers' coping skills Chair: Sandford, Rachel
	3303 Lost in Translation? Proposing a Model of Values Literacy for Physical Education Chambers, Fiona (1); Sandford, Rachel (2); Affiliations: 1: University College Cork, Ireland; 2: Loughborough University, United Kingdom
	3302 Teacher And Schoolchildren Affected By Parental Mental Disorders. Teachers Mental Health Promotion Abilities and Possibilities In Everyday Schoollife. Bruland, Dirk; Broeder, Janine; Okan, Orkan; Pinheiro, Paulo; Ullrich, Bauer; Affiliations: Bielefeld University, Germany
	3304 Developing Digital Wellbeing for Teachers and Pupils: A Design Thinking Approach Chambers, Fiona; Murphy, Orla; Jones, Anne; Affiliations: University College Cork, Ireland

Joint Paper Session NW 08 and NW 18

Network 19 Ethnography	
19 SES 12 Symposium K4.12	Classroom Ethnographies in Dialogue (Part 1) Chair: Borgnakke, Karen
	3050 Expanding Classrooms, Expanding the Ethnographic Gaze Sancho-Gil, Juana; Hernandez-Hernandez, Fernando; Affiliations: University of Barcelona
	3052 Counteracting the adult- child binary – New Perspectives on Children's Learning through Critical Ethnography Dennis, Barbara (1); Huf, Christina (2); Affiliations: 1: Indiana University; 2: universität Münster

to be continued in 19 SES 13

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